

LISMORE GROUP-What does your self assessment and QIP process look like?

- Working together in staff meetings
- Divided quality areas between staff and rooms and worked through points at staff meetings. These points are things staff felt needed to be added to our QIP
- Whole team has been through the process, so therefore everyone knows the same information and processes
- Some staff felt confident in writing their own points on the QIP, others proffered the Director to do it
- Survey families
- Introduced " Hot Topic Chick" one question survey
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- Compiling thoughts, what to document, background aspects that need to be done; policies, philosophy
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- Joined in with 3 other centres and developed a QIP checklist
- Gathered input from staff across all 7 quality areas and standards over a 3mth period
- This has increased awareness of quality practices and standards and how we are meeting them
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- Time to understand the document, as a group broke down into 7 quality areas and decided what the centre was famous for and areas we needed to improve on
- We displayed our QIP reflections in each of the classrooms and added parent input
- Quality has lifted as all staff are accountable and have an understanding of self assessment and can articulate this to an ACO during a visit!