

# Lismore World Cafe

## Questions; Seesion 4

*How do we prepare Educators and find the for our Self Assessment?*

- Give them ownership of the documents
- Reassure them that once they know the process it will get easier
- Read/ Read/ Read
- Extra 1/2 hr to staff meeting

*What processes have we used to engage all stakeholders?*

- A survey based on NQS Quality Areas asking parents and educators for comments on strengths and areas for improvement
- Email QIP to families with educators ideas and ask for comments and their ideas for strengths and improvements
- Ask older children what they like and what they would change about the service
- Newsletter with a tear off section at the bottom
- Notice board with questions or something to comment on
- Share the ACECQA newsletters with stakeholders

*What if our team doesn't understand the QIP?*

- Include the QIP in the daily programme so that educators are contributing and using reflection everyday therefore deepening there understanding
- Educator development workshop on QIP, generate educator input, answer their questions and break QIP down into simple steps
- Team the unsure educators with the Director to write one section
- Have brainstorm/ mind map session; " What I know about the QIP", " What O need to find out"
- Encourage open conversation rather than a " talk at" session
- Have it up in the staff room- just the key points- to remind them what you are always working towards