



Supporting the provision of quality, inclusive children's services

National Quality Framework Preparation Working Groups Session 3

...and how exactly are we going to do that?

Every week

- Revise and debrief-Revisit code of conduct, NQF on the couch- therapy sessions, questions that have come up;
- Content, group inquiry and reflection;
- Homework;
- Questions and comments from the current session;
- Summary for the following week and an agreement on what will be covered.



Objectives for week 3

- Develop an awareness of a strengths based approach to unpacking the standards;
- Engage in content learning on positive psychology, strengths and virtues;
- Develop a summary or FAQs for Standards for 'hard to engage team members';
- Analyse the standards looking at the relative strengths of the centre and the areas of growth to form the basis of a draft QIP
- Write a part of the QIP





NQF on the Couch

Focus upon the strengths (not knowledge) of your individual team members and think about what each team member brings to the NQF process and the centre.

What are your thoughts and what are you thinking?



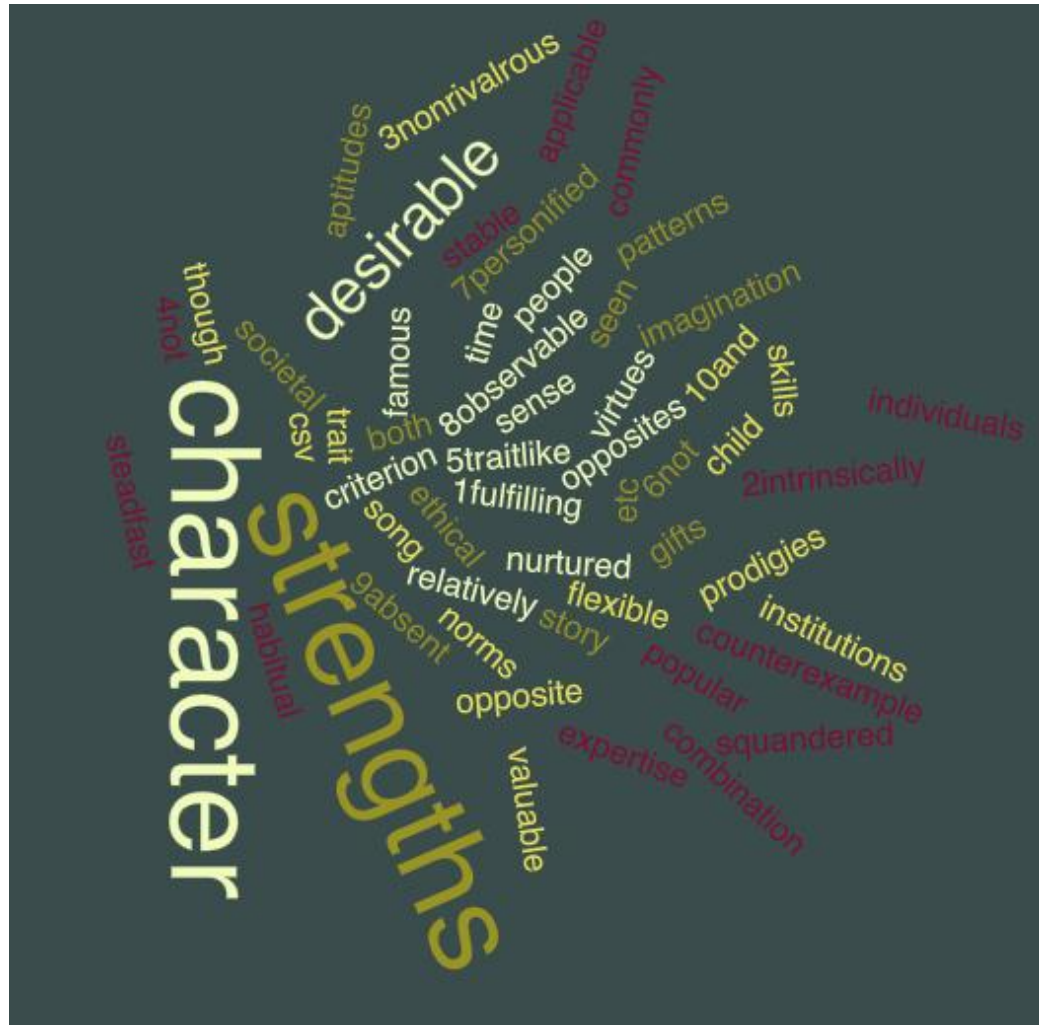
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Positive Psychology in the Workplace



The criteria for strengths



What are the virtues?

- Wisdom and knowledge
- Courage
- Humanity
- Justice
- Temperance
- Transendence



What are the strengths as they relate to the virtues?

Character Strengths

(Peterson & Seligman, 2004)

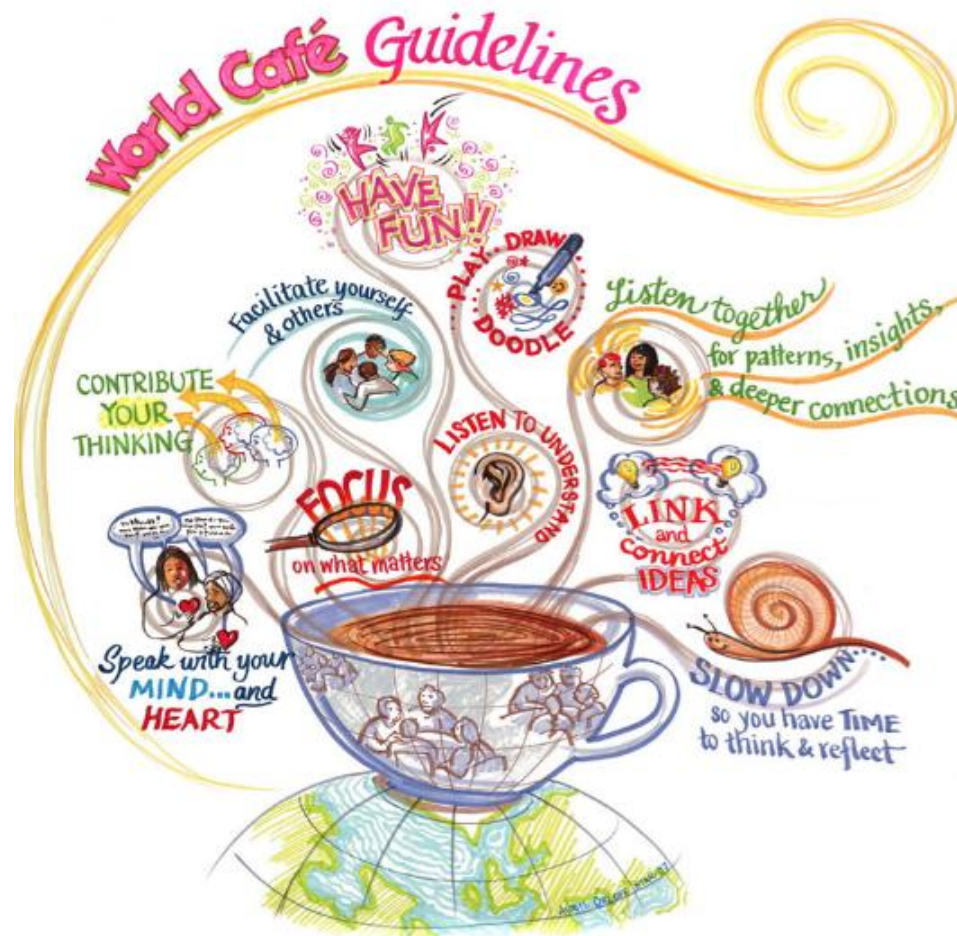
- | | |
|--------------------|------------------------------|
| • Creativity | Curiosity |
| • Open-Mindedness | Love of Learning |
| • Perspective | Bravery |
| • Persistence | Integrity |
| • Vitality | Love |
| • Kindness | Social Intelligence |
| • Citizenship | Fairness |
| • Leadership | Forgiveness/Mercy |
| • Humility/Modesty | Prudence |
| • Self-regulation | Apprec. Of Beauty/Excellence |
| • Gratitude | Hope |
| • Humour | Spirituality |



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World Café



Unpacking the Standards

What is the standard about?

What requirements must we meet?

Questions to guide reflection



Writing the QIP

Quality Improvement Plan for QA 3

Summary of strengths for QA3

Strengths	<p>[Summarise strengths identified in the self-assessment process. Delete if not required.]</p>
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QA 3

Key improvements sought for QA3

Standard/element [number]	[Include the element number (left) and description from QA3 table]
Identified issue	[Briefly summarise the issue identified during the self-assessment process, then complete the improvement planning table on the next page. Delete rows not required.]
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Improvement plan

Standard/ element	What outcome or goal do we seek?	Priority (L/M/H)	How will we get this outcome? (Steps)	Success measure	By when?	Progress notes




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Homework

Information and knowledge

- Gather your material for your QIP



Where are you on your
NQF journey?



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