**Now that the QIP is down, what comes next?**

* The unknown
* Policies – how do we do them all?
* Preparing staff
* Will I have enough knowledge of the Regulations, the Law, the NQS?
* Bring back the fun
* Change fatigue
* Is our paperwork correct – programming, documentation, signage?
* The evidence…
* Consistency of measuring services
* Documenting feedback and comments from families

**What are the positives – what are we looking forward to?**

* Getting constructive criticism
* Knowing what is right / wrong
* Confidence, understanding, reassurance
* To stop worrying!

**What will we do differently next time we undertake the QIP?**

* The Self Assessment process
  + Include reflective questions in the daily diary
  + Incorporate this into parent activities at the service
  + Engaging **ALL** stakeholders

**What are our concerns about the Assessment process?**

**Are we ready?**

* Six weeks notice
* Conversations
* Confidence
* Greet the ACO and take them on a tour of the service to settle yourself
* ‘Secret Spy’ questions to prepare staff
* Are we too hard on each other? Ourselves?
* Let them know ‘I am nervous’

**Is everyone on the same page?**

* Let go and trust
* Don’t complicate it!

**How will an ACO plan their day? What is their timeframe?**

* Ask them
* Time to observe, discuss, sight
* Partnership

**Will all ACOs have a consistent approach to Assessment?**

* Ask them questions
* Seek clarification
* Wait for the review of the Assessment process
* Keep informed – newsletters, websites, seek information

**What if my QIP doesn’t satisfy my ACO?**

* It is a living document
* Ask – can we discuss?
* Submitted prior to the visit – would we know this beforehand?
* How have they determined this?
* Know your QIP and how it reflects your service

**Will this process be a fair assessment of quality? Of what happens?**

* We hope so!
* We will find out soon
* Feedback
* Appraisal process

**How do we get the fun back?**

* Celebrate
* Treasure hunt
* Debriefs
* Don’t stew
* Humour
* Keep things in perspective
* Take time to enjoy
* Involve the children – enjoy them
* Use casual staff where/if possible
* Use down times for respite
* Special days
* Prioritise important stuff
* Use networks – share resources
* Avoid taking stuff home
* Cherish your networks